

Jake Van Der Veen
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Education:

Cardiff Metropolitan University: PGCE Primary with QTS
University of Plymouth: BSc Environmental Science 2:2
NVQ Level 3 Forest School Leader
West Somerset Community College Sixth Form: Geography, Philosophy and Ethics, Biology A*-D
West Somerset Community College: BTEC National Diploma of Sport Outdoor Education Distinction*
9 GCSE's A*-B

Other Qualifications:

UKCC Level 2 Canoe and Kayak Coach
BC 4* White Water kayak Guide
BC SUP Bolt on Module
BC Coastal Navigation and Tidal Planning
British Cycling Level 2 Leader
Mountain Training Climbing Wall Instructor, Mountain Training RCI, Mountain training Hill and Moorland Leader,
Mountain training Summer ML training.
REC Level 4 Advanced First Aid (Expedition)
RYA Safety Boat
Duke of Edinburgh Assessor and Supervisor (Additional SEN Training for Supervisor role)
Child Protection- Basic Awareness Training September 2020, Prevent Training (February 2020)
Introduction to Adverse Childhood Experiences and Early Trauma (ACEs)

Employment History:

December 2022- January 2022: KinderCare Porirua, Takahae class Teacher:

Class teacher in an early childhood education centre (3-4 year olds), focusing on the delivering te whāriki within the setting. Developing pupils' communication, social skills and emotional literacy through modelled play and activities, there was a large focus and was intertwined with observations of target pupils. This required clear communication and working with the safeguarding lead and using PPP observation to create a clear picture to allow work with external agencies. In addition to this I developed my de-escalation and incident management techniques for challenging, explosive and violent behaviour by working closely with colleagues in the adjoining class.

October 2021- February 2022- Clinical Practice 1- Roath Park Primary School:

CP 1 placement in a Nursery class, split between two sessions AM and PM. The placement involved whole class and differentiated ability group planning (including ALN) whilst facilitating the transition to the New Curriculum for Wales. I planned and delivered units of lessons in all six AOLE's, whilst utilising the assessment points from the 2008 Curriculum, literacy and numeracy framework and digital competency framework. In addition to this, I developed techniques in AFL and blended learning. This culminated in a research project that was delivered to my lead partnership school which included a list of recommendations for using and implementation of AFL and blended learning in EYFS and foundation phase, that would meet the requirements for the New Curriculum for Wales. I continued to employ research-based practice and I created a SALT intervention that I designed for 7 pupils based off data created by WELCOMM assessments. I liaised with the ALNCO, class mentor and staff to focus on targets for each child as part of standalone input and enhanced provision. The progress was tracked by the pupil tracking wall and culminated in improvement by all students in the intervention. This was most noticeable on the class trip I organised where the development in application of vocabulary and communication was clear to see. I continued to support SLT through implementing recommendations of the SIP to develop outdoor learning in EYFS by including this enhanced provision with staff facilitated learning.

February 2022- May 2022- Clinical Practice 2- Croesty Primary School:

CP2 placement in a Year 2 class in a single form entry school. The class has complex and diverse needs that includes the use of external agencies such as Gypsy Heritage Trust and specialist interventions. Using the New Curriculum for

Wales LNF and DCF, I have planned a sequence of lessons and topics that are holistic to the 4 purposes and reflect the needs of the learners. I also planned and taught whole lessons across the curriculum and used blended learning via Google Classroom. I attended all professional duties such as staff meetings, interaction with parents and carers, and worked with a range of senior staff and the class teacher to ensure inclusion and positive behaviour management was used within the classroom. In addition, I have worked closely with the ALNCO to design and delivery a literacy intervention for a focused group of learners as part of my research assignment.

April 2015- Ongoing- Freelance Outdoor Instructor and Environmental Educator:

Freelance outdoor instructor and educator operating across the U.K. currently. I specialise in outdoor instruction/guiding, environmental education and paddle-sports coaching. I have worked in a range of extreme environments and with clients from additional need school groups to bespoke mountain bike guiding/coaching trips. I hold a wide range of qualifications and also provide training for expeditions such as D of E/International Award, provide high level of educational adventures that combine high level learning in a unique environment (for example, rocky shore ecology and coasteering). A large percentage of my clients request me to help develop their instructors in order to increase their knowledge base, personal skills and instructing/coaching craft in order for them to provide a better service and experience for their clients.

September 2020- August 2021- Forest School Lead Holy Trinity Church of England VA School:

Facilitate Forest School for years 2-6, over a two-week rolling program. Develop the Forest School curriculum to further enhance and reflect the school curriculum for KS1 and KS2. Management of the Forest School site-maintenance and development (including funding/grants) of site and use with the school and other users. Facilitate learning in both classroom (including distance learning) and Forest School Settings (P.E., Maths, English, Phonics, R.E.). Work with all teachers to create a safe environment where children can flourish and develop. Support SENCO, pastoral care, safeguarding team and SLT in implementing school wide initiatives, behavioural management strategies, safeguarding and inclusion.

August 2019- March 2020- Head of Watersports for Ecoventure:

Wellbeing Program Lead (KHDA Program), Trip Lead: Field Studies, Adventure, International Award. To facilitate training and CPD primarily for watersports for all staff members. Manage the water stores and make sure all equipment/PPE is maintained and checked to operational and industry leading standards. Update SOPS, RA's and observations of staff to ensure a safe, quality product is delivered. Lead/Facilitate camps as IC across the UAE as well as facilitating day trips within the UAE and Oman. Line management of team of instructors- facilitating reviews, observations (across all departments) and disciplinary meetings. Hold staff meetings and act as duty manager on a rota basis. I was principally responsible for the running of the Ground Up Initiative in partnership with KHDA (Knowledge and Human Development (Dubai)) and Wow Kampung. I ran/organised these camps from October-March and have been responsible to help develop the site and program, creating all relevant documentation and providing training independently to large numbers of staff.

June 2016- August 2016- Instructor for Exmoor Adventures:

Instructor, guide and coach providing high level instruction for a variety of adventure sports (Mountain Biking, Paddle sports, Archery, Climbing, Coasteering, Outdoor Therapy). A main part of the role was to work with an additional needs school for children that have complex and demanding SEMH, behavioural and additional needs. I was also responsible for running activities for groups independently and often responsible for freelance outdoor instructors when required. The role was holistic so included the planning, organisation, paper work and continuous uptake in HSE safety checks and compliment with AALA.

Personal Interests:

My personal interests are centred around the outdoors in all aspects. I grew up with nature at my doorstep and was hooked on exploring the world around me. I have competed internationally Mountain Biking, ridden some of the most exposed riding in the world and guided the world's best athletes around my NZ home in Rotorua. I have been paddling since I was 11 and seize the opportunity to paddle whenever I can. I introduced over 200 novice paddlers to kayaking and coached them to run grade 3 WW whilst Chair of the UPSU Canoe Club. As part of this I completely rewrote the long-term development plan and organised 'The Dart Dash' a local white water kayak race as Chair of the club in 2016. In 2017, I was selected by Gene 17 to attend the Next Generation Training for up-and-coming European Paddle sports coaches to help develop my coaching craft further.

References:

Available on request.